

English

We spend the whole half term exploring the brilliant BFG by Roald Dahl and the children create different pieces of writing based on the story.

- A description of a dream for their dream jar.
- We explore non-fiction through an informative wanted poster.
- Writing their own BFG narrative story.

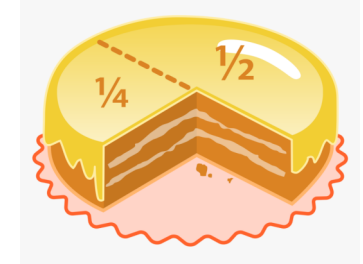


Year 3 Spring 2



Maths

- Measurement: Length and Perimeter
- Fractions: What is a fraction.
- Consolidation of taught methods



Geography

Climates and Weather



During Spring 1, pupils in Year 3 will be learning about:

Hook:

We start out half term in year 3 with a wonderful reading immersion for our BFG unit where the children end up creating their own dream jar picture.

Science

Plants



French

Greetings

P.E.

Hockey

Computing

Multimedia

PSHE

Positive Relationships

Art

Textiles (Weaving)

Music

British Folk Music

R.E.

Changing Emotions

Exploring the key events of holy week (Christianity)

Fun activities to try at home

Science— Plants

In school, we will be looking at the different parts of a plant, the lifecycle of a plant and what plants need to develop and grow. The activities below are a suggestion of what you could do to support your child's learning of plants at home.

- Do you have space in your garden, balcony or windowsill to grow a plant? Spring is a great time to start planting new flowers. Have conversations together about what you notice as it starts growing.
- When out and about, can you go on a flower/plant hunt? Talk before hand about what type of flowers and trees you might find on the journey. You could you link it to their learning of tally charts or pictograms. Could they present what they find and bring it in to their teachers?



Science vocabulary to use with your child:

Stem, leaf, root, flower, light, heat, nutrition, water, life cycle, germination, growing, pollination, seed formation, seed dispersal.

Geography—Weather and Climate

In school, we explore the difference between weather and climate. The children look at a map of the world, the different climate zones there are and give examples of countries with certain climates in. We then explore different types of weather in the climates.

- Keep a weather diary for a week.
- Watch the weather forecast. Point on the map and talk to them about what the weather will be like in the future. Follow this up by checking whether the forecast was accurate.
- Are you able to put a bucket or container out in a garden or space you have. Can you measure the rain fall your home receives during a week, fortnight or month.

Make sure your child tells or brings in any work from these activities to share with their teacher.

